

Learning Objectives:

- Discuss how laws led to changes in school systems for students with disabilities.
- Identify efforts by students and parents to promote learning opportunities for students with disabilities in general education settings.
- Describe how supports such as accommodations and help from peers can help students with disabilities learn in the regular classroom.

Procedure:

Session	Material	Content	Reference	Notes
Opening	LP4-videoclips.pdf <ul style="list-style-type: none"> • Opening (Page 3) 	Excerpt from Mapping Out My Life (Jaime Cousins)	Opening on YouTube <ul style="list-style-type: none"> • Runtime: 55 sec. 	
Video 1	LP4-videoclips.pdf <ul style="list-style-type: none"> • Guiding Questions/ Things to Know (Page 4) • Video (Page 5) 	Sharon Hauss and Michael Ely	I Learned Like Everyone Else Did <ul style="list-style-type: none"> • Runtime: 3 min. 1 sec. 	<p>Video Description: “I don't really know why people underestimate my ability other than that I use a wheelchair and a communication device. I am really not different from anyone else.” A little over 30 years ago, a doctor told Michael’s mom, Sharon, she should put him in an institution. She let the doctor know she was not going to do that. In this video, Michael and Sharon describe how the 1975 federal law now known as IDEA gave Michael the right to be fully included in his public school and have a classroom aide to assist him. Michael eventually graduated from high school and college. Michael says, “It would be nice if people would get to know me as a person before they decide what I am capable of doing.”</p>

Session	Material	Content	Reference	Notes
Video 2	LP4- videoclips.pdf • Guiding Questions/ Things to Know (Page 6) • Video (Page 7)	Dixie Patterson and Pat Barber	The Right to the Same School Opportunities • Runtime: 2 min. 24 sec.	Video Description: "We were asking teachers to do some things they had not done before, to interact and support and teach kids that they didn't have a lot of experience doing in the past." An educator and a parent discuss the beginnings of integration of students with disabilities into the public schools in the 1970s, and the impact of the 1975 Education for All Handicapped Children Act. (That legislation is now known as the Individuals with Disabilities Education Act, or IDEA.) The interviewees talk about the law's impact on teachers and parents.
Video 3	LP4- videoclips.pdf • Guiding Questions/ Things to Know (Page 8) • Video (Page 9)	Jaime Cousins	Mapping Out My Life • Runtime: 2 min. 54 sec.	Video Description: "I'm going to need to go to a college with a very highly rated psychology department." James Martin (Jaime) Cousins was a sophomore at a charter high school in Indianapolis when he was interviewed in 2011. Jaime has autism (a diagnosis of autism spectrum disorder.) In this video clip he describes his central role in creating his own Individualized Education Program, a plan for his schooling that he is guaranteed by the education law IDEA. Jaime talks about his goals after graduation, and how his dream job is doing research for the Lego company.
Video 4	LP4- videoclips.pdf • Guiding Questions/ Things to Know (Page 10) • Video (Page 11)	Mark and Al Hublar	Reaching My Dream Job • Runtime: 2 min. 58 sec.	Video Description: "When Mark left high school, there was no plan," recalls Mark Hublar's father. This was the mid-1980s and Mark went to work at a sheltered workshop. However, he had a dream of becoming a motivational speaker. At the age of 54, Mark went to community college through a program called Down Syndrome of Louisville College Connections, graduating in 2016. In these interview excerpts, Mark and his father have a conversation about how Mark's education helped him become a speaker who addresses audiences around the U.S. Resource on the IDHP Website: Photo of Mark Hublar on Graduation Day

Session	Material	Content	Reference	Notes
Discussion /Debrief	LP4-videoclips.pdf <ul style="list-style-type: none"> Discussion/ Debrief (Page 12) 	Discussion/ Debrief question for each video		The potential answers for each question are available in LP4-debrief-answers.pdf
Closing	Kahoot Quiz Lesson 4	IDHP Lesson 4 (20s)	7 questions, 20-second interval	https://bit.ly/3afNUfl
		IDHP Lesson 4 (30s)	7 questions, 30-second interval	https://bit.ly/33NWpO6