

Learning Objectives:

- Discuss why kids with disabilities were placed in institutions.
- Give examples of what life was like for children with disabilities in an institution.

Procedure:

Session	Material	Content	Reference	Notes
Opening	LP1-videoclips.pdf <ul style="list-style-type: none"> • Opening (Page 3) 	Excerpt from It's a Terrible Place (Bonnie Smith)	Opening on YouTube <ul style="list-style-type: none"> • Runtime: 54 sec. 	
Video 1	LP1-videoclips.pdf <ul style="list-style-type: none"> • Guiding Questions/ Things to Know (Page 4) • Video (Page 5) 	Sue Beecher	Admitting Children to Institutions <ul style="list-style-type: none"> • Runtime: 2 min. 43sec. 	Video Description: "I assisted with some admissions of children. I'm not proud of that." In the late 1970s, Sue Beecher worked in the outpatient clinic at New Castle State Hospital in New Castle, Indiana. As part of her job, she had to assist with admitting children into the institution. It was something Sue did not enjoy doing. During this time, many parents did not have the resources to care for a child with disabilities at home. Once admitted to the institution, many children had little interaction with their family.
Video 2	LP1-videoclips.pdf <ul style="list-style-type: none"> • Guiding Questions/ Things to Know (Page 6) • Video (Page 7) 	Bonnie Smith	It's a Terrible Place <ul style="list-style-type: none"> • Runtime: 1 min. 33 sec. 	Video Description: In the 1970s, Bonnie Smith could no longer care for her teenage son Brooks, who had a disability. Bonnie and her husband agreed to admit Brooks to Madison State Hospital, which was about two hours from his hometown. The hospital staff would not allow them to visit Brooks for several months. When they visited Brooks at Thanksgiving, he showed up in dirty clothes that did not belong to him. Bonnie discovered all his clothes were stolen.

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Video 3	LP1-videoclips.pdf <ul style="list-style-type: none"> • Guiding Questions/ Things to Know (Page 8) • Video (Page 9) 	Voices of 3 former staff and family of former staff	School Experiences at Muscatatuck State Developmental Center <ul style="list-style-type: none"> • Runtime: 3 min. 32 sec. 	<p>Video Description: In the 1950s and 60s, there were so few educational opportunities for children with disabilities that for some parents, putting their child in an institution was the only way they could get any schooling. This video contains excerpts from audio recordings of interviews with former staff and family of staff who worked at Muscatatuck State School, later called Muscatatuck State Developmental Center. In audio format with still photos, the speakers describe what school was like for children who attended school at the institution in the 1950s, 60s, and 70s. They mention classroom challenges for teachers, punishment of students that could be very severe, and positive experiences some students had who participated in a music program.</p> <p>Content Advisory: This video contains verbal accounts of abusive practices experienced by children confined in an institution.</p> <p>Online Exhibit about the Muscatatuck Institution</p>
Video 4	LP1-videoclips.pdf <ul style="list-style-type: none"> • Guiding Questions/ Things to Know (Page 10) • Video (Page 11) 	Paul Shankland	Looking Back is Difficult <ul style="list-style-type: none"> • Runtime: 1 min. 18 sec. 	<p>Video Description: Paul Shankland was an activity therapy aide working with children with disabilities at the Fort Wayne State Hospital and Training Center from 1964 to 1971. At the time, Paul had a lot of fun with the children. However, as he began to see the mistreatment of individuals, he realized life in the institution was not very good. Even today, it makes him sad to think about the abuse he saw, and that there was nothing he could do to help.</p>

Session	Material	Content	Reference	Notes
Discussion/ Debrief	LP1-videoclips.pdf <ul style="list-style-type: none"> Discussion/ Debrief (Pages 12 - 13) 	Discussion/ Debrief question for each video		The potential answers for each question are available in LP1-debrief-answers.pdf
Closing	Kahoot Quiz Lesson 1	IDHP Lesson 1 (20s)	5 questions, 20-second interval	https://bit.ly/3iusgrm
		IDHP Lesson 1 (30s)	5 questions, 30-second interval	https://bit.ly/3abcjTY