This is a part of the Indiana Disability History Project series: From Segregation to Integration, Oral History about the Education of Children with Disabilities*.

- Lesson 1: Children with Disabilities in the Age of Institutions
- Lesson 2: Educating Children with Disabilities without Public Schools
- Lesson 3: Students with Disabilities in Segregated Public Education (1960s and 1970s)
- Lesson 4: The Integration of Students with Disabilities into Classrooms (1970s-2000s)





^{*}The Indiana Disability History Project is funded by the Indiana Governor's Council for People with Disabilities. The views expressed herein do not necessarily represent positions or policies of the Council.

Educating Children with Disabilities without Public Schools







Opening: National Movement Led by Parents



https://bit.ly/37kygAj

Searching for School Opportunities (Sandy Braunbeck)

Guiding Question

Mrs. Receveur looked for a school her daughter could attend. She was told the only way her daughter could get an education was to start a school herself.

• Who helped Mrs. Receveur create a school for children with disabilities in a church basement in southern Indiana?

- The school in the church basement was started in 1953 and was taught by a volunteer teacher.
- The school was later named the Joseph <u>Rauch</u> Memorial School. It was named after Rabbi Rauch and was located in New Albany, Indiana.
- WHAS Crusade for Children: Established in 1954 by WHAS-TV in Louisville, Kentucky, the organization raises money for agencies, schools, and hospitals to improve the lives of children with disabilities.





Searching for School Opportunities (Sandy Braunbeck)



Guiding Question

When Bonnie moved her family to a new town, her daughters started school right away, but her son Brooks had no place to learn or to go during the day.

Why does Bonnie say Brooks used to stand at the window crying?

- Brooks has <u>autism</u>, a type of <u>developmental disability</u>.
- Brooks' family tried several nursery schools. Teachers told Bonnie not to bring Brooks back to school.
- In the 1960s, children with disabilities did not have the opportunity to attend school with children without disabilities.





Go to School (Bonnie Smith)



https://bit.ly/2FL8E4w

National Movement Led by Parents (John Dickerson)

Guiding Question

Before children with disabilities were allowed to go to public schools, their parents got together to make sure they had programs to help them learn. Many families went to the first meeting of this kind held in Indianapolis.

How did the parents learn about the meeting?

- The national movement led by parents in the 1950s was originally called National Association for Retarded Children. In 1992, the name was changed to <u>The Arc</u>.
- The word "retarded" is no longer used to describe people who have learning challenges. Instead, we say someone "has an <u>intellectual disability</u>".
- Many of parents who created opportunities for their children with disabilities had been advised by a doctor to put their children in an institution.





National Movement Led by Parents (John Dickerson)



Segregated Education for Children with Disabilities (Pat Barber)

Guiding Question

Prior to 1975, the majority of children with disabilities did not attend school with children without disabilities. Agencies providing programs for people with disabilities offered educational opportunities in their facilities for children with disabilities.

What did the day look like for children attending Stone Belt Center?

- There was no law guaranteeing students with disabilities the right to a free, public education until 1975.
- Stone Belt center in Bloomington, Indiana still provides services for adults with disabilities today. The agency no longer offers classes for children because they are able to attend public schools.





Segregated Education for Children with Disabilities (Pat Barber)



Discussion/Debrief

Searching for School Opportunities with Sandy Braunbeck:

• Who helped Mrs. Receveur create a school for children with disabilities in a church basement in southern Indiana?

Go to School with **Bonnie Smith**:

• In the 1960s, there were no opportunities for children like Brooks to go to school. In his situation, what happened?

National Movement Led by Parents with John Dickerson:

 Why did families feel the need to organize together? Do you think children with disabilities would have had access to education if the parents had not acted to change things? Why or why not?





Discussion/Debrief

Segregated Education for Children with Disabilities with Pat Barber:

Who wanted the agency buses to say "Stone Belt Center for Retarded Citizens"?
What did Pat think about it? How can we respond if we hear people using the "R word" (retarded)?





Glossary

- Autism: a developmental disability affecting the brain so that a boy, girl or adult may learn, act, talk, think, have fun, and understand the world differently, with each student having unique skills and challenges
- Developmental disability: a lifelong physical or mental condition that begins at birth or before the age of 22, making it difficult to carry out some major life activities such as movement, talking, or learning
- Down syndrome: a condition in which a person is born with an extra chromosome, causing them to have an intellectual disability, delays in development, and distinctive facial features. It is lifelong, not contagious, and may be accompanied by medical problems
- Intellectual disability: a lifelong condition related to thinking that can cause a person to develop and learn more slowly or differently
- Rauch, Inc.: an agency in New Albany, IN that started the Joseph Rauch Memorial School, organized in 1953 by parents to provide services and supports to people with disabilities
- Stone Belt, Inc.: an agency started in 1954 to provide resources and supports to people with disabilities living in south-central Indiana
- **The Arc**: a national organization started in the 1950s by parents of children with disabilities that works to ensure individuals with disabilities are fully included in their communities



