

Learning Objectives:

- Describe the experiences of students with disabilities in the period when classrooms were segregated.
- Discuss some barriers faced by students with disabilities in segregated education, as recounted by the person in the video interview.

Procedure:

Session	Material	Content	Reference	Notes
Opening	LP3-videoclips.pdf <ul style="list-style-type: none"> • Video (Page 3) 	Excerpt from The Wheelchair Warrior	Opening on Youtube <ul style="list-style-type: none"> • Runtime: 38 sec. 	
Video 1	LP3-videoclips.pdf <ul style="list-style-type: none"> • Guiding Questions/ Things to Know (Page 4) • Video (Page 5) 	Andrea Pepler-Murray	The Wheelchair Warrior <ul style="list-style-type: none"> • Runtime: 2 min. 31 sec. 	<p>Video Description: "He slammed the paper on the principal's table and he says, 'Don't tell me that this child is retarded - Look at what she's done.'" As a child with cerebral palsy in Hammond, Indiana, Andrea Pepler-Murray had been placed in segregated special education classes. It took an art teacher to advocate for her educational potential. In this video, Andrea describes the struggle for recognition of her abilities and for the opportunity to learn. She later graduated from Purdue Calumet University.</p> <p>About the Clip: This is an excerpt from the video, "The Wheelchair Warrior." Andrea became known by that name at her university because of her advocacy for students with disabilities.</p>

Session	Material	Content	Reference	Notes
Video 2	LP3-videoclips.pdf <ul style="list-style-type: none"> Guiding Questions/ Things to Know (Page 6) Video (Page 7) 	Beverly Rackley	I've Come a Long Way <ul style="list-style-type: none"> Runtime: 3 min. 53 sec. 	<p>Video Description: Beverly Rackley's mother refused the advice of medical professionals to place Beverly in a state institution for children with disabilities. She wanted to keep her at home with the family. When the seven-year-old needed to start school in Indianapolis in the late 1960s, Beverly's parents had to fight the school board to allow their daughter to ride the bus. In this video, Beverly describes her parents' advocacy to get her access to public education and the rejection she experienced. She remembers being denied attendance at nine different schools because the schools didn't want the responsibility of a student with medical needs.</p> <p>About the clip: At the time of her interview in 2014, Beverly was a board member on three different disability organizations. She received a certificate from Camp Riley at Bradford Woods recognizing her advocacy work. Beverly says, "I have come a long ways, and I'm not stopping. This is just the start of my fight because I have fought all of my life. I'm going keep on fighting for my rights and for others, too."</p>
Video 3	LP3-videoclips.pdf <ul style="list-style-type: none"> Guiding Questions/ Things to Know (Page 8) Video (Page 9) 	Darcus Nims	Nobody Asked Me <ul style="list-style-type: none"> Runtime: 3 min. 55 sec. 	<p>Video Description: Darcus Nims wanted to learn math skills at her school in Indianapolis. She wanted to learn how to type. Her teachers told her those skills were for "regular" people. She wanted to get a part-time job like her sister, but a teacher said "my kind of people had to learn our kind of place." When Darcus turned 18, no one asked her what she wanted to do. Instead she was sent to a sheltered workshop. Darcus eventually became well known for her advocacy on behalf of other people with intellectual disabilities.</p> <p>Profile of Darcus Nims</p>

Session	Material	Content	Reference	Notes
Discussion /Debrief	LP3-videoclips.pdf <ul style="list-style-type: none"> • Discussion/ Debrief (Page 10) 	Discussion/ Debrief question for each video		The potential answers for each question are available in LP3-debrief-answers.pdf
Closing	Kahoot Quiz Lesson 3	IDHP Lesson 3 (20s)	5 questions, 20-second interval	https://bit.ly/3gHh3mJ
		IDHP Lesson 3 (30s)	5 questions, 30-second interval	https://bit.ly/33EZ7VZ